



Jason Packer
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Database
Administration

Web
Development

Report Design
and Publication

Networked
Applications

N-Tier and
Object-Oriented
Design

Systems
Integration

Database Administrator / Developer

Goal-oriented and motivated technical professional committed to pursuing a long-term career in database administration and related development. Fifteen years of experience in technology, in areas including education, insurance and medicine, a breadth of skills and strong project management and problem solving skills.

Qualifications

- Bachelors' of Science in Computer Science from Willamette University.
- Training in database implementation and management with a focus on Microsoft SQL Server 2005.
- Hands on experience with Microsoft SQL Server and MySQL, including installation, configuration and maintenance, as well as Reporting Services and Integration Services. Integration of commercial and open source software.
- Development experience with Microsoft Visual Studio 2005, with a focus on Visual Basic and Business Intelligence, and extensive experience with PHP, Perl and Ruby on Rails.
- Experience with Windows (2000, XP), Mac OS X and many varieties of Linux, including installation, configuration, maintenance and system tuning.
- Project management experience, from user requirements and initial design through implementation and on to long-term support.

Employment

Network Application Specialist
Brighton School District

Aug 2003 to Present

Support for database applications including Infinite Campus, VersaTrans, WinOcular, Subfinder, SuccessMaker, Read180, Follett and Follett Destiny, among other K12 educational applications.

Management of networked applications across the entire life-cycle from implementation to replacement, including user requirements, working with vendors and technical documentation.

Development of integration tools to facilitate communication between databases.

Staff training in software use, including teachers, principals and other administrative staff. Training of teachers in use of existing resources to allow for better use of data to drive decision-making.

References Available Upon Request